



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

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This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.



Axbridge

C of E Academy

Together We Inspire, Thrive & Excel

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Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Access to a diverse range of sports equipment and apparatus during break and lunch.	Sports equipment and imaginative play equipment was handed out during lunch time to offer greater opportunity to be active.	Greater opportunity for all of our pupils to be active for the duration of break and lunch time.
Swimming provision at Kings of Wessex	KS2 children were able to competently swim and understand how to stay safe in the water.	Continue to provide support for this provision
A wide range of after School clubs for KS1 / KS2 Pupils.	A high volume of pupils attend the broad range of extracurricular activity available	Additional opportunity to be physically active. Transfer into performance in PE lessons and overall attainment.
Sports Masters - Upskilling staff and transference of games / activities into break / lunch times.	The children were able to participate in a variety of sporting activities, using a range of equipment and developing key skills, such a dribbling, shooting,	Continue to provide support for this provision

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<p>Forest School provision for EYFS + KS1</p>	<p>working as part of a team, developing tennis and cricket skills Enhanced school offer for children, allowing them to participate in team-building and outdoor activities, led by a qualified forest school leader</p>	<p>Sessions greatly enjoyed by the pupils and to consider future roll out for more year groups as part of core-offer.</p>
<p>All PP and disadvantaged pupils to access one free of charge sports club per term.</p>	<p>Greater uptake of PP/Disadvantaged pupils, building their social capital as well as developing skills and passions for sport that may not have been accessed</p>	<p>Continue and track accordingly.</p>

Key priorities and Planning

Action - what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To provide all KS2 children (yr3 and yr4) access to swimming lessons.	Yr3 and yr4 pupils - as they will take part. KS2 teachers as they will be supporting the children in their swimming confidence, and taking them to and from the pool.	<p>Key indicator 1 -The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. More children are able to swim competently and understand how to stay safe in and around the water.	Swimming lessons £2000

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Forest School provision for	EYFS + KS1 children	Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils	Enhanced school offer for children, allowing them to participate in team-building and outdoor activities, led by a qualified forest school leader	£4425
To provide a sport's coach for x1 weekly PE lesson for R -Y 4	All children	Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities	£4300
Take part in interschool sports festivals or competitions	Year 3 and 4 children	Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils	Key Stage 2 pupils will be able to access additional sporting events and skills	£1200 for coaches

Continuing to provide subsidised Sports After School Clubs with Sports Clubs and broadening the offer of the types of sports on offer	All children	<p>Key indicator 1 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p>	Pupils will be able to access additional sporting events and develop skills	£1500
Update of additional resources for forest school, playtimes and additional PE clubs.	All children	Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils	Children will have the opportunity to use a range of good quality resources to develop different skills competently	£1500
Twinkl Go PE resources to be purchased and staff trained to use.	Staff and children	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Children will have the opportunity to use a range of good quality resources to	£1095

			develop different skills competently	
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This planning template will allow schools to accurately plan their spending,

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Continue to maintain, repair and purchase new sporting equipment for class lessons and lunchtime huff and puff session	Children have access to a range of good quality sporting equipment. to support and develop skills. Children can engage in more team games.	An updated audit of PE equipment will need to take place at the end of the academic year or early next year.

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<p>Maintaining profile of healthy eating, diet and exercise throughout the school year, culminating in healthy school's week.</p> <p>To continue to embed Jigsaw and RSE scheme to further develop children's knowledge and understanding of how to lead a healthy lifestyle and keeping their bodies healthy.</p>	<p>Children more informed about health and wellbeing choices.</p> <p>Staff provide children with more opportunities to explore healthy lifestyle choices</p>	<p>N/A</p>
<p>Continuing to provide subsidised Sports After School Clubs with Sports Clubs and broadening the offer of the types of sports on offer</p>	<p>Children have access to a range of after school sporting clubs</p>	<p>N/A</p>
<p>Specialist coaches to deliver high quality sports experiences and to train staff.</p> <p>Weekly Forest School provision for Reception, Year 1 and 2 children Forest School workshops for all classes</p> <p>Swimming lessons and coaches</p>	<p>Children have experience with a range of sports and can develop and apply their skills</p> <p>Children are able to understand and develop skills working within nature and appreciate the importance of the use of natural resources</p> <p>More children are able to swim competently and understand how to stay safe around water.</p>	<p>N/A</p>
<p>Coaches for classes to attend Sports Festivals within the Trust.</p>	<p>Children feel confident and are able to celebrate theirs and their peer's successes with sport. Additional opportunities for</p>	<p>N/A</p>

	children to compete against other local schools.	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	N/A	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	N/A	

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	N/A	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	N/A -	

Signed off by:

Head Teacher:	<i>Dominic Shillabeer</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Dominic Shillabeer (covering for Sophie Hector, maternity cover)</i> Kellie Nash - cover PE lead
Date:	18 / 07 / 24