

# PE Funding Evaluation Form – Axbridge 2024-25

Commissioned by



Department  
for Education

Created by



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## Axbridge Sports Premium Breakdown of Spend 2024 – 2025

<b>Total Spend Received 24-25</b>	<b>£17,230.00</b>
<b>Key Areas of Spending</b>	
<b>CPD</b>	
Continue to provide specialist sports coaching x1 weekly PE for EYFS- Y4	£4,300
<b>Internal Activities</b>	
Update existing resources for Forest school, playtime equipment and sporting resources	£1,500
Twinkl Go PE resources to be purchased and staff given training to use	£1,095
To continue to provide broad range of afterschool clubs for pupils in KS1/KS2 and further support pupils from disadvantaged backgrounds to have more access to these clubs.	£1,500
Forest school provision for EYFS and KS1	£4,425
To continue to provide all KS2 (Y3 and Y4 pupils) access to swimming lessons and aquatic opportunities	£2,000
<b>External Activities</b>	
Take part in Interschool sports festivals or competitions	£1,200
<b>Total Spend</b>	<b>£16,020</b>

## Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Access to a diverse range of sports equipment and apparatus during break and lunch.</p> <p>Swimming provision at Kings of Wessex A wide range of after School clubs for KS1/ KS2 Pupils.</p> <p>Sports Masters – Upskilling staff and transference of games / activities into break/ lunch times.</p> <p>Continue to maintain, repair and purchase new sporting equipment for class lessons</p>	<p>Sports equipment and imaginative play equipment was handed out during lunch time to offer greater opportunity to be active.</p> <p>KS2 children were able to competently swim and understand how to stay safe in the water.</p> <p>CPD and modelling of good practise to support staff when teaching PE skills and transfer into performance in PE lessons and overall attainment.</p> <p>Children have access to good quality sporting equipment to support and develop skills. More engagement in team games.</p>	<p>Further development of annual auditing to ensure equipment ordered</p>	<p>Some equipment identified through staff discussions to purchase in the future</p>

## Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>To continue to provide broad range of afterschool clubs for pupils in KS1/KS2 and further support pupils from disadvantaged backgrounds to have more access to these clubs. (£1,500)</p> <p>To continue to provide all KS2 (Y3 and Y4 pupils) access to swimming lessons and aquatic opportunities (£2000)</p> <p>Forest school provision for EYFS and KS1 (£4425)</p> <p>Continue to provide specialist sports coaching x1 weekly PE for EYFS- Y4 (£4300)</p> <p>Update existing resources for Forest school, playtime equipment and sporting resources (£1500)</p> <p>Twinkl Go PE resources to be purchased and staff given training to use (£1095)</p> <p>Take part in Interschool sports festivals or competitions (£1200)</p>	<p>All PP and disadvantaged pupils to access one free of charge sport club per term</p> <p>KS2 teacher will ensure pupils can attend these essential lessons at our local leisure centre through the use of coaches. KS2 teachers will support swimming coaches and develop their skills. KS2 staff will also support children to achieve swimming confidence and water safety</p> <p>All EYFS and KS1 access to team building and outdoor activities led by a qualified forest school leader.</p> <p>Continue to use Sports Masters to upskill and further provide CPD for all staff and ensure more pupils are meeting their daily physical activity goal.</p> <p>To audit equipment and replace any broken equipment</p> <p>To buy resource and share how these resources can be used during staff meeting</p> <p>PE lead to discuss with Hugh Sexey and Fairland Middle school to agree sporting dates and then co-ordinate and share with pupils and parents and organise coaches as needed</p>

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<p>KS2 pupils will have access to additional sporting events that will allow them to develop and improve skills.</p> <p>By providing pupils with specialist sport coaching 1 x weekly will continue to impact on the attainment outcomes for all pupils from EYFS- Y4. This specialist coaching also supports teachers to develop their own teaching of PE which is also delivered 1 x weekly.</p> <p>By continuing to provide subsidised sports Afterschool clubs and broadening our offer of clubs will impact on all pupils' access to a range of additional sporting events and develop further skills</p> <p>By providing Twinkl go PE resources staff feel more confident at delivering a range of sports</p>	<p>Results and key sporting festivals and more children participating in competitive sport.</p> <p>Through learning walks and Lesson observations of PE lessons demonstrating the use of specialist skills in both sessions. More children meeting their daily physical activity goal.</p> <p>More children accessing sporting afterschool clubs and continuing to raise the profile of PE within the school.</p> <p>Ask staff and develop staff questionnaire to provide clarity on strengths and weaknesses when teaching PE</p>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?
<p>Forest school sessions for EYFS and KS1 have made a positive impact on children's emotional and physical skills that have enhanced their ability to work as part of a team</p> <p>By updating resources at playtimes children are more engaged and able to use equipment with confidence and competence.</p> <p>By continuing to provide swimming lessons for all KS2 children (Y3 and Y4 pupils) children continue to achieve daily recommendation of physical activity and have access to a broad range of sports.</p>	<p>Lessons undertaken and pictures showing children more engaged in outdoor learning opportunities provided.</p> <p>Observations at playtime of games children interacting with and how they are able to use this equipment with more confidence and competence.</p> <p>More children are also able to swim competently and understand how to stay safe in and around water. KS2 Staff are also able to support these lessons and provide pupils with additional confidence.</p>