

Unit of Inquiry – Yearly Overview

Class: Busy Bees		Year Group: EYFS - Nursery		Academic Year: 2025-26		
Theme	Humankind and Ourselves	Culture and Diversity	Community and Citizenship	Exploration and Discovery	Expression and Creativity	Humankind and Ourselves
	Inquiry into the laws governing the natural realm.	Inquiry into understanding human connections spanning families.	Inquiry into the ethical considerations surrounding rights in the endeavours to equitably distribute limited resources.	Inquiry into our sense of location within space and time and individual life narratives.	Inquiry into the methods by which we uncover and convey thoughts.	Inquiry into one's self, examining beliefs and values
Inquiry	Getting to know me	Colours all around me	Where in the world?	What can I discover?	Who lives in my story?	Where are we going next?
Key Concepts	Form - what is it like? Connection - how is it connected to other things?	Form - what is it like? Change - how has it changed? •	Form - what is it like? Connection - how is it connected to other things?	Form - what is it like? Causation - why is it like this?	Form - what is it like? Perspective - What are the points of view?	Form - what is it like? Change - how has it changed? •
Lines of Inquiry	Year A <ul style="list-style-type: none"> Who am I? How do we celebrate? 	Year A <ul style="list-style-type: none"> What is in the deep dark wood? Who goes to sleep in the winter? 	Year A <ul style="list-style-type: none"> What wild animal can I find? Where does it live? 	Year A <ul style="list-style-type: none"> Who lives on a farm? Who lays eggs? 	Year A <ul style="list-style-type: none"> What is a fairy tale? Who are the characters in Fairy Tales? 	Year A <ul style="list-style-type: none"> What can I find under the sea? Can I get ready for my next step?
	Year B <ul style="list-style-type: none"> Who am I? Who helps us? 	Year B <ul style="list-style-type: none"> What colours can I see? What sounds can I hear? 	Year B <ul style="list-style-type: none"> Where shall we go? Arctic or not? 	Year B <ul style="list-style-type: none"> Who's in the pond? Who lays eggs? 	Year B <ul style="list-style-type: none"> What characters are in my book? Where do they live? 	Year B <ul style="list-style-type: none"> What's at the seaside? Can I get ready for my next step?
Inquiry through	Year A	Year A Exploring animals that live in woodland and	Year A Understanding animals	Year A Understanding what animals live on farms	Year A Discovering	Year A Exploring what we can find under the

	<p>Finding out about ourselves and discovering different celebrations.</p>	<p>finding out about hibernation.</p>	<p>around the world and their habitats.</p>	<p>and how to look after them.</p>	<p>characters in traditional fairy stories.</p>	<p>sea and ocean habitats. School readiness.</p>
	<p>Year B Finding out about ourselves, settling into a new term and discovering people in our community who help us.</p>	<p>Year B Exploring colours and sounds in the world around us at autumn, Christmas and in space.</p>	<p>Year B Finding out about different places around the world and exploring the animals that live in the Arctic and Antarctic.</p>	<p>Year B Understanding animals that live in ponds and stream and their lifecycles.</p>	<p>Year B Discovering minibeasts and their habitats through different stories.</p>	<p>Year B Exploring the seashore and what lives there. Thinking about holidays. School readiness.</p>
<p>Core Text</p>						

