



Axbridge
C of E Academy

Together We Inspire, Thrive & Excel

Hazel Class Curriculum Update Autumn Term 2 2025



Inquiry Title - Where do we live?

Inquiry Question 1 - How is my community built?

Inquiry Question 2 - How do communities change?

**Culture and
Diversity**

Learning Skills

Through our inquiry we continue to teach specific learning skills. Children are recognised for these skills through the weekly Learning Skills Class award. The skills we encourage children to develop are: **thinking, research, communication, social and self-management skills.**

Writing

This term we shall be using the story book Flyaway Katie by Polly Dunbar to develop our sentence writing and simple story planning.

Then we shall use the traditional tale The Gingerbread Man for retelling and innovating a story.

Reading

The children will continue developing early comprehension skills through weekly Guided Reading lessons. Through shared reading, they will discuss vocabulary, learn reading skills and link to their own experiences.

Daily **reading at home** is essential for developing reading skills and fluency.

Spellings

The children will continue to have weekly spellings to learn based on the phonic sound we have been learning that week. Spellings are set on **Monday** and a spelling quiz is held on **Friday.**

Regular practice of these phonic patterns and tricky words aids all reading and writing.

Maths

Our main focus will be on understanding, reading and writing numbers to 20.

We shall develop place value knowledge using part, part whole and bar models for partitioning numbers to 20. We shall begin to create number sentences using symbols and use first, then and now language. numbers.

Art

Drawing and painting the foreground and background of the Axbridge landscape using the style of LS Lowry.

DT

Using the Gingerbread Man to create a gingerbread Christmas product. Researching the origins of ingredients.

Computing

We shall be introducing the children to digital painting (Creating media).

Science

Our learning this term will focus on materials. We will be identifying, describing and comparing a range of materials as well as performing simple tests on them.

Music

Let's start singing. Understand how to warm up your body and voice ready to sing. Sing songs accurately matching the vocal pitch.

PE

Sports Masters: Football skills.

Class PE: Dance - seasons.

PE Days will be **Monday** and **Friday**.

Humanities

History: How has Axbridge changed over time - studying our local area. We shall visit the Axbridge Museum to explore Axbridge's past and will compare similarities and difference in the Axbridge town.

RE: We continue to explore the very first story in the bible, The Creation Story, and come to understand that Christians believe that this creation story is how the world was made. We will start to look at the impact of this story for Christians and how it effects the way they look after the world.

PSHE

We will be 'Celebrating Differences' and talking about the similarities and differences between us. We will discuss bullying and how we can deal with it.

Enrichment opportunities

Visit to Axbridge Museum, walking tour of Axbridge, visit to Church and making DT products to sell!