



**Axbridge**  
C of E Academy

Together We Inspire, Thrive & Excel

## Hazel Class Curriculum Update Spring Term 3 2026



### Inquiry Title - How do citizens work together?

Inquiry Question 1 - How do communities co-operate?

Inquiry Question 2 - What are different points of view?

**Community  
and  
Citizenship**

### Learning Skills

Through our inquiry we continue to teach specific learning skills. Children are recognised for these skills through the weekly Learning Skills Class award. The skills we encourage children to develop are: **thinking, research, communication, social and self-management skills.**

#### Writing

This term we shall be using the story book *The Blue Umbrella* by Emily Ann Davidson to develop our sentence writing and simple story planning.

Then we shall use extracts from Samuel Pepy's Diary about the Great Fire of London to learn the skills needed for diary writing.

#### Reading

The children will continue developing early comprehension skills through weekly Guided Reading lessons. Through shared reading, they will discuss vocabulary, learn reading skills and link to their own experiences.

Daily **reading at home** is essential for developing reading skills and fluency.

#### Spellings

We will continue to have weekly spellings based on the phonic sound we have been learning that week and some tricky words. Spellings are set on **Monday** and a spelling quiz is held on **Friday**.

Regular practice of these tricky words and phonic patterns aids all reading and writing.

### Maths

We will continue to focus on numbers 0-20 and learn the number bonds to 10 and 20.

We shall investigate time - calendars, months, weeks, days and the vocabulary used to describe time. Next we shall learn skills for adding and subtracting and develop the use of number sentences (equations) to record. Finally we shall learn coin recognition and counting in groups.

### Art

We shall be studying Vincent Van Gogh's Starry Starry Night to inspire our own London landscape. We shall use our imaginations and creativity to mimic the swirling sky. Using paper craft skills we will create a collage.

### Computing

Children will be introduced to early programming concepts and will explore using individual commands as part of a computer program.

### Science

Our learning this term will focus on Seasons: We will be monitoring the winter weather and observing our winter environment.

### Music

Music inspired by the world around us. Listen and understand music from different historical periods and understand that music can tell a story.

### PE

**Sports Masters:** Gymnastics.

**Class PE:** Attacking and Defending skills.

PE Days will be **Monday** and **Friday**.

### Humanities

**History:** Our studies will begin by looking at our capital city London today and then going back in time to The Great Fire of London. We shall follow the story of the Great Fire and discover facts using Samuel Pepys Diary.

**RE:** This term we will explore the question, 'Why does Easter matter to Christians?' We will explore the 'big story' of the bible and how the events of Holy Week and Easter represent the Christian idea of Salvation and Jesus as a rescuer.

### PSHE

In the "Healthy Me" unit, the children will explore how to keep their bodies healthy and safe by their choices and actions.

## Enrichment opportunities

Visitor to the Church to learn more about the Easter Story. Fire engine visit. Meeting Samuel Pepys and his maid!