



**Axbridge**  
C of E Academy

Together We Inspire, Thrive & Excel

## Hazel Class Curriculum Update Spring Term 4 - 2026



### Christian Value: Love

#### Inquiry Title - What journey shall we go on?

Inquiry Question 1 - How do plants and seeds change as they grow?

Inquiry Question 2 - How are places different around the world?

Exploration  
and  
Discovery

#### Learning Skills

Through our inquiry we continue to teach specific learning skills. Children are recognised for these skills through the weekly Learning Skills Class award. The skills we encourage children to develop are: **thinking, research, communication, social and self-management skills.**

#### Writing

This term we shall be using the picture book Journey by Aaron Becker to develop our story planning, sentence writing and grammar skills.

Then we shall use the book Lost and Found by Oliver Jeffers to learn the skills needed for creating posters.

#### Reading

The children will continue developing early comprehension skills through weekly Guided Reading lessons. Through shared reading, they will discuss vocabulary, learn reading skills and link to their own experiences.

Daily **reading at home** is essential for developing reading skills and fluency.

#### Spellings

We will continue to have weekly spellings based on the phonic sound we have been learning that week and some tricky words. Spellings are set on **Monday** and a spelling quiz is held on **Friday**.

Regular practice of these tricky words and phonic patterns aids all reading and writing.

### Maths

We will focus on numbers 0-50 and practice the number bonds to 10 and 20.

Our learning will develop addition and subtraction methods, so we can quickly recall adding & subtracting facts and use larger values. We shall investigate money - recognizing coins and how to make different values and counting in groups and arrays.

### Art & DT

Our learning will focus on creating texture through rubbings and embossing.

In DT we shall research the weaver Anni Albers and plan our own circular weaving design. We shall use different yarns to create a weaving which can be evaluated.

### Computing

Children will be introduced to data and information. They will begin to demonstrate that they can group and sort objects and then answer questions about the data they have.

### Science

Our learning this term will focus on plants. The children will learn to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees, and begin to name the basic parts of these plants.

### Music

In Music, the children will be exploring rhythm patterns. They will learn that ostinato is a repeated pattern and begin to create simple rhythm patterns.

### PE

**Sports Masters:** Netball.

**Class PE:** Mastering Ball Skills.

PE Days will be **Monday** and **Friday**.

### Humanities

**Geography:** Our learning will develop our mapping skills. We shall be using the globe and atlases to discover the oceans & seas of the world, continents and the seas around the UK. Then we shall compare different climates - from hot to cold countries.

**RE:** This term we will continue to explore the question, 'Why does Easter matter to Christians?' We will explore the 'big story' of the bible and how the events of Holy Week and Easter represent the Christian idea of Salvation and Jesus as a rescuer.

### PSHE

In the PSHE unit, Relationships, children learn about **families, friendships and caring relationships**, exploring how to be kind, respectful and safe with others, and how to recognise when they need help.

## Enrichment opportunities

Plant walk, visit to the Church for the Easter event, science week, world book week, Carymoor waste workshop.