

Unit of Inquiry – Yearly Overview

Class: Pine		Year Group: EYFS- Reception		Academic Year: 2025-26		
Theme	Humankind and Ourselves	Culture and Diversity	Community and Citizenship	Exploration and Discovery	Expression and Creativity	Humankind and Ourselves
	Inquiry into the laws governing the natural realm.	Inquiry into understanding human connections spanning families.	Inquiry into the ethical considerations surrounding rights in the endeavours to equitably distribute limited resources.	Inquiry into our sense of location within space and time and individual life narratives.	Inquiry into the methods by which we uncover and convey thoughts.	Inquiry into one's self, examining beliefs and values
Inquiry	Magnificent Me!	What's around me?	Why is the world special?	Let's explore!	Can we imagine?	How are we changing?
Key Concepts	Form - what is it like? Reflection - How do we know?	Form - what is it like? Reflection - How do we know?	Change - how has it changed? Responsibility - what is our responsibility	Form - what is it like? Reflection - How do we know?	Perspective - What are the points of view? Form - what is it like?	Change - how has it changed? Perspective - What are the points of view?
Lines of Inquiry	<ul style="list-style-type: none"> Who am I? Who is in my family? 	<ul style="list-style-type: none"> What do I know about other cultures? What can I learn about the world from stories and books? 	<ul style="list-style-type: none"> How do the seasons change? What can we do to look after the environment? 	<ul style="list-style-type: none"> What can I see in the world around me? How are places around the world different to where we live? 	<ul style="list-style-type: none"> Where would you like to go on an adventure in a story? What is it like? 	<ul style="list-style-type: none"> How are we changing? What do we think?
Inquiry through	Finding out about how our families are similar and different to others.	Finding out about other cultures through celebrations and stories.	Discovering all about different seasons and thinking about our impact on the environment.	Exploring the similarities and differences between where we live and homes around the world.	Exploring our creativity through stories and traditional tales.	Talking about how things are changing and preparing for change.

<p>Core Text</p>						
<p>Action</p>	<p>Thank you letter to the Quarry for our new Outside Area - Dig Pit</p>	<p>Invite families from other cultures in to share stories and resources - Cultural Workshop (Diwali) with Nursery</p>	<p>Design posters for school and local community asking to pick up litter, look after school and local environment.</p>			<p>Thank you letters for people in the school community that have helped us Year 4's and volunteers. Class Collective Worship - Share what we have learned!</p>
<p>Visits and hooks</p>	<p>Seasonal Walk /Town Walk Forest School</p>	<p>Forest School</p>	<p>Seasonal Walk</p>	<p>Forest School</p>	<p>Beach Trip - What would you do if you met a pirate?</p>	<p>Seasonal Walk Forest School</p>
<p>Interleaving Subjects</p>	<p>UW EAD RE</p>	<p>UW EAD RE</p>	<p>UW EAD RE</p>	<p>UW EAD RE</p>	<p>UW EAD RE</p>	<p>UW EAD RE</p>
<p>Discrete Subjects</p>	<p>Maths Reading</p>	<p>Maths Reading</p>	<p>Maths Reading</p>	<p>Maths Reading</p>	<p>Maths Reading</p>	<p>Maths Reading</p>