

# Unit of Inquiry – Yearly Overview

Class: Hazel		Year Group: 1		Academic Year: 2025-26		
<b>Theme</b>	Humankind and Ourselves	Culture and Diversity	Community and Citizenship	Exploration and Discovery	Expression and Creativity	Humankind and Ourselves
	Inquiry into the laws governing the natural world, the natural realm (encompassing physical aspects).	Inquiry into understanding human connections spanning families and friends.	Inquiry into the ethical considerations surrounding rights and obligations in the endeavours to equitably distribute limited resources among humans.	Inquiry into our sense of location within space and time and the concept of home.	Inquiry into the methods by which we uncover and convey thoughts and emotions	Inquiry into one's self, examining beliefs and values, assessing personal well-being encompassing physical aspects.
<b>Inquiry Title</b>	What matters to me?	Where do we live?	What is our community?	Where shall we go on a journey?	What is the natural world?	What have we discovered?
<b>Key concepts</b>	<b>Form</b> - what is it like? <b>Connection</b> – how is it connected to other things?	<b>Change</b> – how has it changed? <b>Causation</b> – Why is it like it is?	<b>Perspective</b> – What are the points of view? <b>Responsibility</b> – what is our responsibility	<b>Form</b> – What is it like? <b>Causation</b> – Why is it like it is?	<b>Function</b> – how does it work? <b>Form</b> – what is it like	<b>Reflection</b> – How do we know? <b>Change</b> – How is it changing
<b>Lines of Inquiry</b>	<ul style="list-style-type: none"> <li>Who am I?</li> <li>Which places are important to me?</li> </ul>	<ul style="list-style-type: none"> <li>How do communities change?</li> <li>How is my community built?</li> </ul>	<ul style="list-style-type: none"> <li>What are different points of view?</li> <li>How do communities cooperate?</li> </ul>	<ul style="list-style-type: none"> <li>How do we find out about places around the world?</li> <li>How do living things survive?</li> </ul>	<ul style="list-style-type: none"> <li>What is conservation?</li> <li>How do we classify things?</li> </ul>	<ul style="list-style-type: none"> <li>What has changed since the beginning of the school year?</li> <li>How has everyday life developed and changed through time?</li> </ul>
<b>Inquiry Through</b>	Science: understanding seasons. Geography: knowing our local area through mapping. Art: self portraits	Science: materials (house materials) History: changes in living memory and understanding how Axbridge has changed through time. Art: local community picture in style of Lowry.	History: understanding The Great Fire of London and points of view. Science: understanding seasons. Art: Starry night & London skyline.	Geography: understanding the physical geography of the UK and hot & cold regions of the World. Science: plants. Art: observational drawing.	Science: finding out about animals including humans. History: significant work of David Attenborough. Art: land art.	History: exploring how everyday objects have changed over time. Science: understanding seasons. DT: moving pictures.

	  	 	 	 	 	 
<b>Action</b> What change can we make?		Making a product for the Christmas fair. Making a family present – Lowry inspired calendar.	Community points of view book - a topical question at the time.			Class assembly to show what's changed.
<b>Visits and hooks</b>	Axbridge town walk Strawberry Line -season walk	Axbridge Museum visit	Re-enactment - Samuel Pepys maid	Local area plant walk	Noah's Ark Zoo A trip to find out how to classify things.	Seasons walk/picnic Rabbi visit to Y1
<b>Interleaving Subjects</b>	PSHEC Music	Geography PSHEC Music DT- Cookery	History Science Geography Music	History PSHEC Music DT	Science Geography PSHEC Music	PSHEC Art Music
<b>Discrete Subjects</b>	RE Maths	RE Maths	RE Maths	RE Maths	RE Maths	RE Maths