



Axbridge C of E Academy

Together We Inspire, Thrive & Excel

Oak Class Newsletter Autumn 2025



Welcome to Oak Class.

I am really looking forward to a term packed full of exciting learning and lots of fun. Continuing with our new inquiry-based learning, we have some great questions we will be exploring this term which will allow us to delve into wonders of mountains and volcanoes, which will be very exciting!

During the week, the children will be taught by myself and Miss Hart. On a Thursday afternoon JMC coaching will take the class for P.E. and on a Friday, Mr Shillabeer will lead a session with the class and Mr Sage will continue to deliver French lessons in the afternoon.

I'm really looking forward to a great first term in Year 4 and working with the children and yourselves. Please do not hesitate to come and speak to me if you have any questions or want to discuss anything about your child's learning.

Many thanks

Miss Nash and the Oak Team

Overarching Inquiry

How does Nature shape Landscapes?

Inquiry 1: Are mountains and volcanoes the same?

Inquiry 2: How do humans adapt to physical landscapes?

Writing

Fiction: The Lighthouse- Literacy Shed writing about settings.

Non-fiction- All about volcanoes. Developing features of non-fiction writing

Fiction- 1st Diary entry about escaping Pompeii

Maths

Recall of Multiplication Facts- daily practice (building up to MTC quiz information attached)
Roman Numerals and telling the time
Addition and subtraction
Numbers to 10,000
Perimeter

Spellings

Children have a weekly spelling quiz. New spellings are set on a **Monday afternoon** and children will bring home a sheet explaining the spelling theme. A spelling quiz is held on a **Friday morning**.

Children will need to practise spellings at home and will be provided with a practise book for this. Children can earn House Points for showing the practise they have done by bringing their book into school. Please ensure practise books are sent into a school on Monday and Friday.

Times Tables

In Year 4, children will have a times table quiz on a Thursday. Children will progress through the tables at their own rate. They move on to the next times table when they have got the quiz correct 3 times or I feel they are ready.

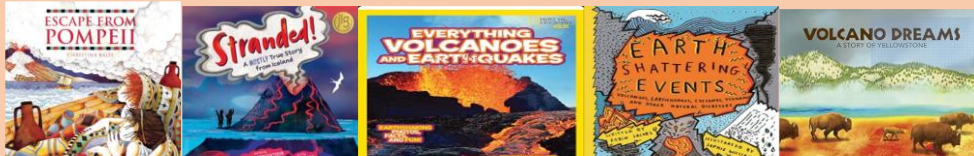
Children are encouraged to practice times tables at home and will be given access to online resources to do this.

Reading

Ashley Booth- Reading skills activities
Reading Skills - Twinkl Totally Pawsome Reading Gang



Reading for pleasure (each child has a library book they choose and change regularly)
Whole class read- Read during fruit and snack time daily
Comprehension - Inquiry based investigation and responses around mountains,
and volcanoes and states of matter in science



Humanities

Geography- Europe: Understanding the formation of mountains and volcanoes focussing on volcanoes and mountain ranges within Europe. Local landscape walk.

History - Case study of Mount Vesuvius and the impact on Pompeii (Volcanoes)

R.E-Understanding Christianity- What is Trinity? School Christian Values Class Reflection Area

Science- States of matter, understanding solids, liquids and gases.

Art

Whole school Portrait project **Year 4 focus:** -
The whole me- To draw the whole body and focus on proportions

Painting-Choose paints and experiment with a wider range of different effects - e.g. layering, = colour blocking, dotting and splashing

Mix colours and know which prime colours make secondary colours; experiment with tone, shade and tint

Visual Literacy: Know and describe key ideas and techniques of an artist and compare artists styles and methods. **Andy Warhol** and **Gerardo Murillo Dr Atl**.

PE

Hockey Fundamental skills Movement Skills

PE Days will be **Tuesday** and **Thursday**.

Computing

Computing systems and networks - The Internet

Creating Media- Audio production

Music

Copy and improvise short melodic phrases

Compose short structured piece of music.

PSHE

Brilliant brain and Dinosaur brain
Wellbeing activities
JIGSAW unit of work: Being Me in My World.

Modern Foreign Languages - French

Greetings, name and dialogue, days and colour

Further information about reading



Book change

As you already know, daily reading is a really important part of your child's education and something we encourage across the school. In Year 4, your child has a longer book to read so we focus on how often they read, rather than how many times they change their book.

We ask that the children put their books in the 'Have I read box' daily so we can check if they have read. If your child finishes their book they can change it and then write the name of their new book in their reading record. All children should bring their reading book to school daily as they are regularly checked and often have the opportunity to read in school.



Reading awards

The Reading awards continue to be used to reward the children for their great effort when reading. Children start from Bronze in September and work towards the awards through the school year. **Please continue to sign your child's book** and send them into school on a daily basis to allow them to be checked.

Bronze – 50 reads Silver – 100 reads **Gold – 150 reads** Platinum – 200 reads



Reading for pleasure- We love reading in Oak Class and have lots of great books for children to read during the week in our class library. We always share a book together during snack time which might be a short story book, non-fiction or a longer chapter book. I'm always on the lookout for new books to add to our class library so please encourage children to let me know any books they would like to see added.

Reading Comprehension- To support our reading comprehension, we use the Totally Pawsome Gang from Twinkl Reading Detectives. Each character has a role in helping children understand and interpret what they read. We also use Ashley Booth resources which allows the children to read challenging texts and develop their comprehension further.

As you can see reading continues to be an important part of everything we do so it is essential that your child continues to read and expand their sight vocabulary and understanding of words. For confident readers, regular reading at home and discussions around the text is really important and helps develop greater understanding of the book.

Life in Oak Class



Fruit for Snack Time: Can you please ensure your child brings a piece of fruit or vegetable in with them to school each day in a suitable container or bag. To help with organisation at the end of the day, **please write your child's name on the container or bag.**



Water bottles: It is really important that children stay hydrated as it helps with their concentration. Please make sure your child has a water bottle with them each day. These can be accessed regularly during the school day.



Homework and Learning Conversations

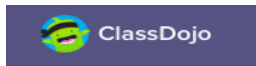
To support your child's learning we would like you to try a few activities at home with your child. Please don't panic, they are things you have done before and they are fun!!!

Reading: We would like your child to read daily to maintain their fluency and continue to develop their vocabulary.

Spellings: Practise their weekly spellings using the suggested games and activities.

Times table practise: Online computer practice: [Timestable.co.uk](https://www.timestable.co.uk/)- (games and speed tests) Hit the button (Topmarks website), TT Rockstar's- Logins to be sent out Times Table practise booklets (a page at a time not the whole booklet),

Weekly learning conversations: The Learning Conversation will be posted via Class Dojo on a Friday and sent home in their Learning Conversation Book. All tasks can be completed in this book.



We will use Class Dojo to share Oak Class information, letters, learning conversations and messages. You can also send me messages. I do my best to check these daily but please be patient if I do not respond immediately. Any urgent messages should be phoned through to the school office. **Please do not use ClassDojo to alert the school of an absence, but contact the office who will pass on any messages.**

Class Jobs: In Year 4 the children do lots of jobs within the classroom and lots of jobs around the school such as music monitors, bell ringers, bench monitors and many more. There is also a new role of 'House Captains' which we will be developing this year. We will attempt to change classroom jobs every 6 weeks to ensure that your child gets to do a range of roles.

Time to Shine: Time to Shine will continue on a Friday which is an opportunity for children to freely choose their creative activities,

My time to shine- This is a speaking and listening activity that we do in Oak class. We have a specific focus each half term. The children are asked to share information and present it to the class. They can create PowerPoints or bring things in to show under the visualiser. The focus for this half term is '**Who inspires me**'. This can be a family member, somebody famous, a friend or anyone else who has inspired and impacted on your child's life. I will message you via Class Dojo to let you know if it is your child's turn and on what day.

Miss Nash and the Oak Class Team