



**Inquiry Question - What can we learn by comparing places?**

Line of inquiry 1 - How do physical and human features differ around the world?

Line of inquiry 2 - What is the impact of humans on their environment?

**Exploration  
and  
Discovery**

**Writing**

**Innovated narrative:** Innovation based on the story 'The Search for the Giant Arctic Jellyfish' by Chloe Savage

**Non-fiction:** Letter of application to become an explorer on an expedition

**Spellings**

Children will continue to have new spellings set on a **Monday afternoon** and a spelling quiz held on a **Friday morning**. Please remind children to bring in their spelling practise book with them **every Monday** to write their new spellings. **Spelling lists** will now be shared via **Class -Dojo** rather than printed to reduce paper and ensure you have access to them from home.

**Maths**

**Fractions-** Mixed numbers, compose and decompose fractions, fractions of amounts and shapes

**Co-ordinates and Grid references**

**Flashback-** revision of fundamentals- addition, subtractions, multiplication and division

**Arithmetic**

**2D shapes and symmetry**

WLT Testbase assessments

TTR- assessment/ heatmaps

**Reading**

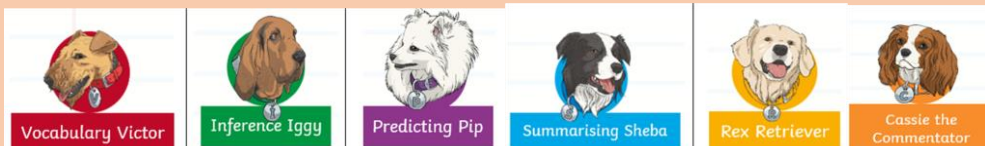
Ashley Booth Reading curriculum - whole class reading to discuss the text, key vocabulary, retrieval and inference skills.

**Non-fiction texts** - Explorers by Nellie Huang **Great Adventurer's** by Alistair Humphreys

**Fiction:** The Search for the Giant Arctic Jellyfish by Chloe Savage

**Performance poetry**

Reading Skills - Twinkl Totally Pawsome Reading Gang



**Times Tables**

**Daily Factonic sessions-** multiplication and division, TTRS. 2-minute quizzes, spotting patterns

**At home please prioritise TTRS:**

3 minutes a day, 5 times a week.

## Learning Skills

Through our inquiry we continue to teach specific learning skills. Children are recognised for these skills through the weekly Learning Skills Class award. The skills we encourage children to develop are: **Thinking, research, communication, social and self-management skills.**

### Humanities

**Geography:** Famous explorer's Then and Now- research,

**Geography Comparison-** Lake District and Northern Italy, focusing on climates, landscapes, settlements, physical features (mountains) and human features. Geography skills: using 4 figure grid references on maps, reading an 8-point compass;

**RE:** How does living in Somerset affect how different Hindus live out their faith?



### Music

Playing a woodwind instrument - Clarinet with Anna Davies from Somerset music.

### PE

Sports Masters- Netball

Class PE- Badminton

PE Days will be Wednesday and Thursday.

### Science

#### Living things and their Habitats-

physical features, habitats, classification of animals, adaptation to their environments

### Art

Lake District artist **Beatrix Potter**

Painting and mixed media

#### DT

Making Easter cards

### PSHE

Axbridge Emotions Toolkit.

JIGSAW- Relationships.

### Modern Foreign Languages - French

Conversation to buy sports equipment.

*Je voudrais...*

### Computing

Data and information-Data logging

## Enrichment opportunities:

Book week, science week, Junior Dukes Award, Easter Workshop, class celebration assembly, whole class music performance, Carymoor waste workshop visit.