



Inquiry Question - How can we understand life in the past?

Line of inquiry 1 - What is prehistory?

Line of inquiry 2 - How did society develop?

Culture and Diversity

Writing

Fictional diary entry based on Stone Age Boy by Satoshi Kitamura focussing on setting descriptions.

Recount non-fiction writing based on their visit to Cheddar Caves.

Poetry - rhyming limericks

Spellings

Children will continue to have new spellings set on a **Monday afternoon** and a spelling quiz held on a **Friday morning**. Please remind children to bring in their spelling practise book with them **every Monday** to write their new spellings. **Spelling lists** will now be shared via **Class Dojo** rather than printed to reduce paper and ensure you have access to them from home.

Maths

Place value of numbers to 1000.
Measurement - length, mass and capacity
Multiplication - 2 and 3 times tables
Factual fluency and arithmetic practise.

Reading

Ashley Booth Reading curriculum - whole class reading to discuss the text, key vocabulary, retrieval and inference skills.

How to wash a Woolly Mammoth - Michelle Robinson

The Dark - Lemony Snickett

The First Drawing - Mordicai Gerstein

Non-fiction texts - Inquiry based investigation and responses around the Stone Age.

Reading Skills - Twinkl Totally Pawsome Reading Gang



Times Tables

It's been great to see the enthusiasm the children have for Times Table Rock Stars, thank you for supporting them to use this platform. Their practise is paying off and the children are becoming quicker at their tables recall. Please continue to support them in accessing this to help them develop their confidence.

After half term we will also be starting a daily times table recall quiz as part of regular maths lessons.

Learning Skills

Through our inquiry we continue to teach specific learning skills. Children are recognised for these skills through the weekly Learning Skills Class award. The skills we encourage children to develop are: **Thinking, research, communication, social and self-management skills.**

Humanities

History: Understanding of different sources of evidence to help understand history - primary and secondary evidence. Understanding of chronology and the three key periods of the Stone Age. Exploring life in the Stone Age and the development from hunter gatherers to early farmers and simple settlements.

Geography: Local study of Cheddar Caves as a prehistoric site.

RE: Understanding Christianity - Salvation - why do Christians call the day Jesus died Good Friday? **Christian Value** - Community

Science

Light - exploring the importance of light, understanding reflection and reflective surfaces, understanding how shadows are formed.

PSHE

Axbridge Emotions Toolkit.
Celebrating Difference - JIGSAW unit of work.

Modern Foreign Languages - French

Numbers 1-10, Age- *J'ai ... ans*, Christmas

Art

Learning about the earliest forms of art and creating our own cave art.

DT

Sewing and attaching fabric - designing and sewing a simple applique design for a small drawstring bag.

Music

Sing songs with attention to expression and dynamics. Perform actions with accuracy and confidence.

PE

Sports Masters
Football

Class PE
Dance - Extreme Earth

PE Days will be **Tuesday** and **Thursday**.

Computing

Creating media - stop frame animation.

Enrichment opportunities

Visit to Cheddar Caves, Singing in the community for Axbridge Active Living, Junior Dukes Award, Carol Service.