



**Christian Value: Love**

**Inquiry Question - How has human curiosity shaped history?**

Line of inquiry 1 - Why was metal such an important discovery?  
Line of inquiry 2 - How did exploration and trade lead to progress?

**Exploration  
and  
Discovery**

**Writing**

**Fictional narrative** based on Three Billy Goats Gruff by Mac Barnett and Jon Klassen to include characterisation and direct speech.  
**Non-chronological report** writing about dragons to include key report writing features and use of determiners.

**Spellings**

Children will continue to have new spellings set on a **Monday afternoon** and a spelling quiz held on a **Friday morning**. Please remind children to bring in their spelling practise book with them **every Monday** to write their new spellings.  
**Spelling lists** will continue to be shared via **Class Dojo** to ensure you have access to them from home.

**Maths**

**Column subtraction** of 3-digit numbers including exchange.  
**Multiplication** - 2, 4 and 8 times tables.  
**Factual fluency and arithmetic practise.**  
WLT Testbase assessments

**Reading**

Ashley Booth Reading curriculum - whole class reading to discuss the text, key vocabulary, retrieval and inference skills.  
Drama and script reading - Three Billy Goats Gruff  
Lore of the Land - myths and folklore  
Non-fiction texts - Inquiry based investigation and responses around the Bronze and Iron Age including Stonehenge.

Reading Skills - Twinkl Totally Pawsome Reading Gang



**Times Tables**

In class we will complete the 5x and will move on to practice of 3x table. We will begin to learn the 4x and 8x table.

Regular access to Times Table Rock Stars is **so important** to develop speed of recall and inputting. Times table knowledge helps so much in developing wider maths knowledge and is an essential skill as children move up through Key Stage 2.

Please prioritise:

**3 minutes a day, 3 times a week**

## Learning Skills

Through our inquiry we continue to teach specific learning skills. Children are recognised for these skills through the weekly Learning Skills Class award. The skills we encourage children to develop are: **Thinking, research, communication, social and self-management skills.**

### Humanities

**History:** Key changes in Britain from the Bronze to the Iron Age, the importance of Stonehenge and early Bronze Age settlers, the development of trade and how this affected society, the building of Iron Age hillforts for protection and status. Understanding historical evidence and sources.

**Geography:** Understanding of movement of people for trade and locating key sites on maps.

**RE:** How do different Muslims in Somerset show submission? Exploring the Islamic religion from a local perspective and understanding how they practice their faith.

### Science

Plants - exploring the parts of a plant and the role they play. Investigating what plants need to grow well.

Our **Scientist Spotlight** this term is **Joseph Banks**, famous botanist and naturalist who travelled on many expeditions to collect and classify plants and animals.

### Art

Study of the Beaker People and making clay pots in the style.

Learning how to roll, knead, shape and pattern.

DT  
Making Easter cards

### Music

Playing a tuned instrument - Ukulele with Anna Davies from Somerset music.

### PE

Sports Masters  
Netball

Class PE  
Tennis

PE Days will be **Tuesday** and **Thursday**.

### PSHE

Axbridge Emotions Toolkit.  
Relationships - JIGSAW unit of work.

### Computing

Data and information -  
branching databases

### MFL - French

Numbers 1-10, Age- *J'ai ... ans*,

### Enrichment opportunities:

Book week, science week, Junior Dukes Award, Easter workshop, class celebration assembly, music performance  
Carymoor waste assembly.