



Hazel Class Curriculum Update Summer Term 5 2026



Dear Hazel Class Families,

We hope you had a lovely Easter break and are ready for an exciting and busy summer term ahead! In May we shall visit Noah's Ark to enhance our learning across the curriculum. Please find below details about our Inquiry Curriculum for this term and useful general information for Year 1. As always, please do not hesitate to speak to us if you have any questions or want to discuss anything about your child's learning.

Inquiry Title - What is the natural world?

Inquiry Question 1 -What makes animals the same and different?
Inquiry Question 2 - How does the natural world inspire people?

**Expression
and
Creativity**

Learning Skills

Through our inquiry we continue to teach specific learning skills. Children are recognised for these skills through the weekly Learning Skills Class award. The skills we encourage children to develop are: **thinking, research, communication, social and self-management skills.**

Writing

This term we shall write non-fiction animal fact files and use our trip to Noah's Ark to give us facts about the animals. We will use sub-headings to organise our writing and interesting fun facts to hook the reader.

Then we shall use 'My Trip to the Zoo' by Jay Dale to write recounts of our trip.

Reading

The children will continue developing early comprehension skills through weekly Guided Reading lessons. Through shared reading, they will discuss vocabulary, learn reading skills and link to their own experiences.

Daily **reading at home** is essential for developing reading skills and fluency.

Spellings

We will continue to have weekly spellings based on the phonic sound we have been learning that week and some tricky words. Spellings are set on **Monday** and a spelling quiz is held on **Friday**.

Regular practice of these tricky words and phonic patterns aids all reading and writing.

Maths

We will focus on numbers 20-100 and counting in groups of 10, 2 and 5.

We shall investigate time - using clocks and the telling the time to the hour, half-past and problem-solving by adding or subtracting an hour.

Next we shall look at the composition of numbers 20 to 100 and practice finding 10 more/less and one-step word problems.

Art

We shall be looking at how artists have been inspired by nature and creating our own land art like Andy Goldsworthy.

Using natural objects, we shall make careful observational drawings and compare the effect of different paints and brushes.

Computing

We will introduce creative media and digital writing, develop basic keyboard skills and use simple tools to create and change the appearance of their writing on a computer.

Science

Our learning this term will focus on the topic 'Animals including Humans'. The children will learn about animals (including humans), how we can classify them and explore how humans use their senses.

Music

Sound and Pictures - The children will match and create pictures to represent sound. They will capture, sequence and change sounds to make a musical story.

PE

Sports Masters: Cricket.

Class PE: Striking and Hitting skills.

PE Days will be **Mondav** and **Fridav**.

Humanities

History: We shall study a significant person - David Attenborough. After researching his early life and career we shall create a simple biography. We will discover how he was inspired by nature and how his TV programmes have made a significant impact upon environmental issues.

RE: This term we will explore the question 'What do Jewish people believe about the Torah?' Children will learn that the Torah is the most important Jewish scripture, guiding beliefs and practice. They will learn about the Jewish celebrations of Shabbat and Simchat Torah.

PSHE

In the 'Dreams and Goals' topic, the children will explore hopes and dreams, set simple goals, and learn how to stay positive and keep trying when things feel challenging.

Enrichment opportunities

Visit to Noah's Ark to observe the animals.

General Useful Information



Reading Books: Please read with your child **every day**. Those children who read with their parents everyday are shown to be at a significant advantage educationally and it helps them to feel confident at keeping up with the pace of the Year 1 phonics teaching.



Reading for pleasure: We encourage all reading for pleasure - a family story book at bedtime, reading a comic or magazine, information books etc. We read many story books in class and the children have access to a library book each Friday. Please ensure any library books borrowed are returned each Friday ready for choosing a new book to borrow.



Spellings: The children will continue to have a list of spellings to learn each week in their green Home Spelling Book. Each Monday the list of spellings will be stuck into the right-hand side of their Home Spelling Book with the following 'Try' pages to be used for practicing their spellings each week at home ready for the Friday quiz! Please return the green Home Spelling Book each Friday to school.

Games/PE: PE will continue to be on **Monday** and **Friday**. Please make sure that your child wears their PE kit to school on these days.

Labelling: Please ensure all clothing and belongings are labelled - especially jumpers, cardigans, hoodies, coats and sun hats.

Medical Conditions: Please keep us updated of any existing or new medical conditions that your child may have as well as making sure their medicines are in date and kept in school. All medication must be accompanied with full instructions for use and a medical form needs to be completed at the office (this includes antibiotic, cream and inhalers).

Water Bottles, Fruit and Milk Scheme: We encourage children to bring in **water** to drink during the day when they are in class. Please make sure that the bottle is clearly named. This is in addition to their lunch box drink and again is for **water only**. If your child would like milk this term please speak to the office about a milk ordering form.

Sun Hats & Sun Cream: For sunny days, please ensure your child has a sun hat in school. Sun cream should be applied at home before school and for reapplying more sun cream at lunchtime play, they will need their own labelled sun cream at school. Please teach them how to apply their own sun cream!

Show & Tell: In Year 1 all the children enjoy being 'line leader' for the day and can bring an item from home they wish to show and talk about with the class. This term we would like to encourage the children to bring something linked to the natural world.

Class Dojo: We send updates or notices via our Class Dojo page and each Friday we will send out a Learning Conversation task (an activity to do at home linked to our learning in school), the phonics pronunciation video and activity sheet on Dojo. Please do not use Class Dojo to alert the school of an absence, but contact the office who will pass on any messages.