



## Oak Class Newsletter Summer 2026



Welcome back!

Welcome to the summer term! I hope you have had a lovely Easter break and are ready for the exciting and busy term ahead. We are looking forward to an exciting term with swimming lessons, residential to Kilve Court, 'Moving Up' event at Wells Cathedral and 2 really exciting Inquiries to undertake.

During the week, the children will continue to be taught by myself and supported by Miss Hart. P.E on a Thursday will continue to be led by Sports Masters Coaches and French will be delivered by Mrs Molina on a Friday afternoon. It is the children's last term at Axbridge, and they continue to go from strength to strength, developing confidence both academically and personally which holds them in good stead for the upcoming changes and transitions to their new settings. As always, please do not hesitate to speak to me if you have any questions or want to discuss anything about your child's learning.

Many thanks

Miss Nash and Miss Hart

### Why does migration impact on society?

Inquiry 1: What changed after the Romans left?  
Inquiry 2: How has migration shaped our history?

Expression and  
Creativity focus

**Causation** - why is it like this?

**Perspective** - What are the points of view?

**Connection** - how is it connected to other things?

### Learning Skills

Through our inquiry we continue to teach specific learning skills. Children are recognised for these skills through the weekly Learning Skills Class award and daily house points. The skills children develop are:

**Thinking, research, communication, social and self-management skills.**

**Writing-** The arrival by Shaun Tan

**Fiction-** Narrative writing focusing on dialogue to set the scene and move the narrative on.

Writing a descriptive setting paragraph.

### Spellings

Children will continue to have new spellings set on a **Monday afternoon** and a spelling quiz held on a **Friday morning**.

Please remind children to bring in their spelling practise book with them on **Monday** to write their new spellings, it makes it much easier if they have them in school.

### Maths

Fractions greater than one (Mixed numbers)

Equivalent fractions

Symmetry in 2d shapes

Time

Division with remainders

Arithmetic

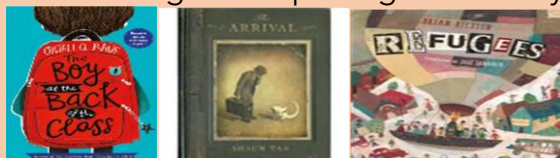
Reasoning and problem solving

MTC test in June

## Reading



We will be using Twinkl reading skills: retrieval of information, making inference, predicting, summarising and exploring vocabulary.



## Humanities

**Geography:** Recap on where Romans conquered and settlements of the Anglo-Saxons

**History:** What life was life after the Romans. Looking at the different groups of people who settled in the UK.

**RE:** How does living in Somerset affect how different Hindus live out their faith?

## Science

**Animals including humans- 1)** Describe the simple functions of the basic parts of the digestive system in humans **2)** Identify the different types of teeth in humans and their simple functions. **3)** Construct and interpret a variety of food chains identifying producers, predators and prey

**Changing Me- 4)** Recognise changes to the human body as children grow **5)** Name the male and female reproductive organs using scientific language **6)** Explain how the reproductive organs create babies.

## Art and DT

Anglo-Saxon Brooch and art work

## PSHE

Axbridge Emotions Toolkit.  
Online Safety

Jigsaw: Dreams and Goals

## Modern Foreign Languages - French

Café food and drink  
Numbers to 100 in 10s and prices in Euros

## PE

### Wednesday Swimming:

Wear school uniform and bring kit in a bag to school: towel, goggles swimming costume/ trunks

### Thursday Sports Masters: Cricket

Wear PE kit into school.

## Computing

Creating media - Photo editing

## Music: FX Sound Effects.

Use sound effects to add drama to a film clip. Begin to make compositional decisions.

## Further information about reading



### Book change

It continues to be really important that children read as much as possible outside of school. We encourage children to read at least 5 pages a night to count as a read in their records. More confident readers can read more independently and only need to read some of their book aloud to an adult. Please still discuss their reading with them and ask them questions about what they have read. This helps show their understanding and is a great skill to continue to develop. Reads still need to be signed by an adult in their reading record.



### Reading awards

It's been wonderful to see so many children already working their way up through the reading awards. Please encourage them by listening to them read and signing their reading record daily.

**Bronze - 50 reads**

**Silver - 100 reads**

**Gold - 150 reads**

**Platinum - 200 reads**



### Homework and Learning Conversations

It's always lovely to see the work the children have done and shared with you outside of school. This work is really important as it helps cement their learning and gives them additional time to practise things they might be struggling with. Please do encourage and support your child to complete these. Learning conversations can be handed in up to the Thursday after it has been set. Thank you for your continued support in other homework, as mentioned above, regular practise in these areas really helps children feel confident:

**Reading:** Daily to maintain their fluency and continue to develop their vocabulary.

**Times table practise:** Times Table Rockstars, Hit the button, Super Movers (BBC)

**Spelling practise:** : As a class we discussed what activities we would like to do to make practising our spellings more fun. These are the activities the children voted for:

1  
2  
3

## Three Times

Write each of your spelling words three times using a different coloured crayon or pen each time.

Spelling Selection

### Pyramid Writing

Write each of your words like a pyramid:

s  
s o  
s o m  
s o m e

Spelling Selection

### Blue Vowels

Write out each of your words. Go over the vowels in each word using blue pencil.

## Example of Challenge

Spelling Selection

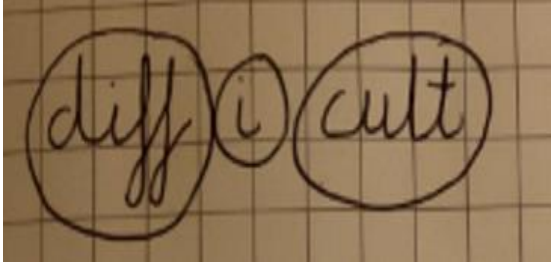
### Across and Down

Write your words across and down, sharing the same first letter.

Example

x  
a  
m  
p  
l  
e

## Chunk it up



## Counting letters

