



Inquiry Question -What Change can we make? Humankind and Ourselves

- Inquiry 1: What is climate change?
- Inquiry 2: What is its impact?
- Inquiry 3: Who will care for our planet?

Writing

Short characterisation narrative- based on 'The Last Zookeeper' by Aaron Becker

Information poster - about climate change

Persuasive letter- The impact of building houses on habitats, biodiversity and local species.

Spellings

Children will continue to have new spellings set on a **Monday afternoon** and a spelling quiz held on a **Friday morning**. Please remind children to practise their spellings as much as possible.

Reading

Great Thurnberg story- Ashley booth reading skills resources

The great Paper Caper- Ashley Booth reading skills resources

The Last Bear by Hannah Gold

Our planet by Sir David Attenborough

Reading Skills - Twinkl Totally Pawsome Reading Gang



Maths

- Flashback learning sessions
- Division with Remainders
- 2d shapes and symmetry
- Time
- MTC- Test between 1st June- 12th

Times Tables

Thank you for all the support you are giving the children with their times tables, it really is having an impact. Please continue to practise times tables at home as regular practise really does help children be more confident.

<https://play.ttrockstars.com/auth/school/student/3328> TT Rockstars

www.topmarks.co.uk- Hit the button

<https://www.bbc.co.uk/teach/super movers/article/s/zkdy2sg>- Super Movers

Learning Skills

Through our inquiry we continue to teach specific learning skills. Children are recognised for these skills through the weekly Learning Skills Class award. The skills we encourage children to develop are: **Thinking, research, communication, social and self-management skills.**

Humanities

Geography: To understand, explain identify and locate different climate zones on a map. To identify, locate and understand the equator, Northern/ Southern Hemisphere, Tropic of cancer/ Capricorn, Longitude/ Latitude, Antarctic / Artic Circle and different climate zones. To understand the basic process of global warming, its causes, implications and changes required

RE: Pilgrimages - why might some people visit Jerusalem/Mecca? Also links to the 'Moving up' celebration at Wells Cathedral.

Music

Learning and practising songs for Celebration of our Voices and songs for the 'Moving up' visit to Wells Cathedral.

PE

Sports Masters
Athletics,

Class PE
Swimming

PE Days will be
Wednesday (swimming kit) **Thursday (PE kit).**

Science

Animals including humans - Food chains, Types of teeth, functions of the digestive system in humans, understanding changes to the human body.

- label the internal and external parts of male and female bodies that are necessary for making a baby.
- Learn how a girl's body changes in order for her to be able to have babies when she is an adult, and that menstruation (having periods) is a natural **part of this**.
- Develop strategies to help cope with the physical and emotional changes I will experience during puberty.
- Scientific language that will be introduced: **sperm, ovaries, egg/ovum, vagina, vulva, penis, testicles, anus, womb, uterus, fertilise, conception. puberty. menstruation, periods.**

Computing

Repetition in games

Art - 3D form Recycled sculpture (Upcycling)

PSHE- Rights Respecting School
-The ABCDE of rights.

Modern Foreign Languages French

Tout sur moi- transition project introducing yourself to your new French teacher.

Enrichment opportunities

'Moving up visit' to Wells Cathedral, Imagine my Future week, Celebration of our Voices performance, Transition days to new schools, Better planet education workshop and leavers service.