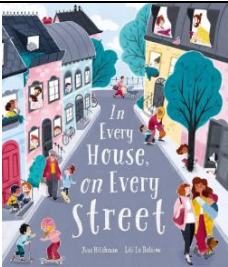
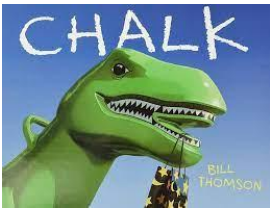
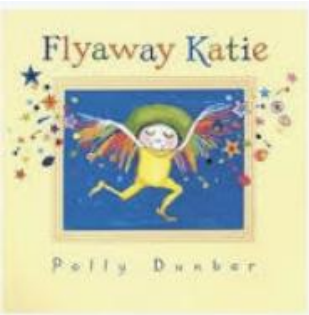
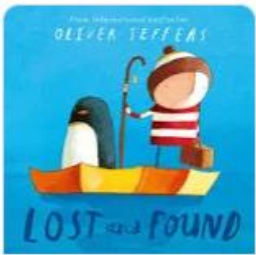
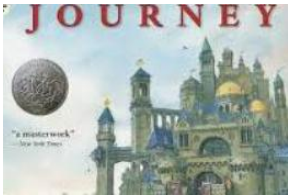
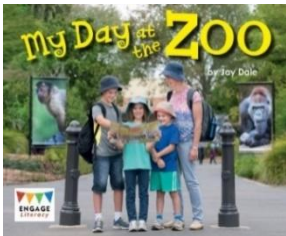
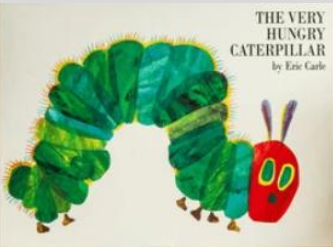
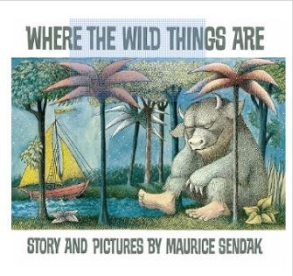


Unit of Inquiry – Yearly Overview

Class: Hazel		Year Group: 1		Academic Year: 2026-27		
Theme	Humankind and Ourselves	Culture and Diversity	Community and Citizenship	Exploration and Discovery	Expression and Creativity	Humankind and Ourselves
	Inquiry into the laws governing the natural world, the natural realm (encompassing physical aspects).	Inquiry into understanding human connections spanning families and friends.	Inquiry into the ethical considerations surrounding rights and obligations in the endeavours to equitably distribute limited resources among humans.	Inquiry into our sense of location within space and time and the concept of home.	Inquiry into the methods by which we uncover and convey thoughts and emotions	Inquiry into one's self, examining beliefs and values, assessing personal well-being encompassing physical aspects.
Inquiry Title	What matters to me?	Where do we live?	How do citizens work together?	Where shall we go on a journey?	What is the natural world?	What have we discovered?
Key concepts	Form - what is it like? Connection – how is it connected to other things?	Change – how has it changed? Causation – Why is it like it is?	Connection – How do people connect in a community Perspective – What are the different point of view	Form – What is it like? Causation – Why is it like it is?	Function – how does it work? Form – what is it like	Reflection – How do we know? Change - How is it changing
Lines of Inquiry	What makes you, you? Which places are special to you?	How is my community built? How has my local community changed?	How do citizens show kindness to one another? Do citizens always have the same point of view?	How do plants and seeds change as they grow? How are places different around the world?	What makes animals the same or different? How does the natural world inspire people?	What has changed since the beginning of the school year? How has everyday life developed and changed through time?
Inquiry Through	Science: understanding seasons. Geography: knowing our local area through mapping. Art: self portraits	Science: materials (house materials) History: changes in living memory and understanding how Axbridge has changed through time. Art: local community picture in style of Lowry.	History: understanding The Great Fire of London and points of view. Science: understanding seasons. Art: Starry night & London skyline. Geography: London	Geography: understanding the physical geography of the UK and hot & cold regions of the World. Science: plants. Art: observational drawing.	Science: finding out about animals including humans. History: significant work of David Attenborough. Art: land art.	History: exploring how everyday objects have changed over time. Science: understanding seasons. DT: moving pictures.

	  	 	 	 	 	 
Action What change can we make?		Making a product for the Christmas fair. Making a family present - Lowry inspired calendar.	Community points of view book - a topical question at the time.			Class assembly to show what's changed.
Visits and hooks	Axbridge town walk Strawberry Line -season walk	Axbridge Museum visit	Re-enactment - Samuel Pepys and his maid. Fire brigade	Local area plant walk	Noah's Ark Zoo A trip to find out how to classify things.	Seasons walk/picnic Rabbi visit to Y1
Interleaving Subjects	PSHEC Music	Geography PSHEC Music DT- Cookery	History Science Geography Music	History PSHEC Music DT	Science Geography PSHEC Music	PSHEC Art Music
Discrete Subjects	RE Maths	RE Maths	RE Maths	RE Maths	RE Maths	RE Maths