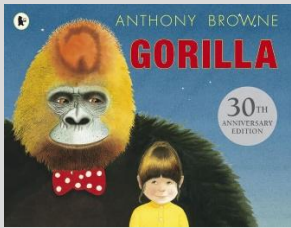
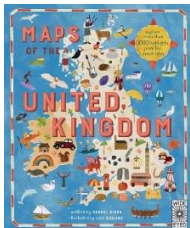
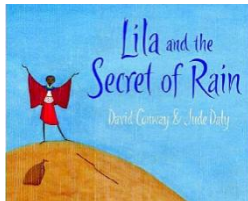
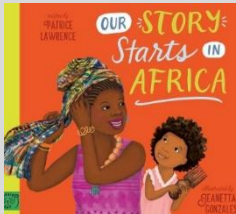
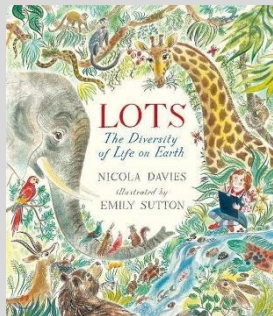
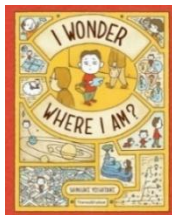
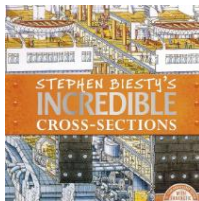
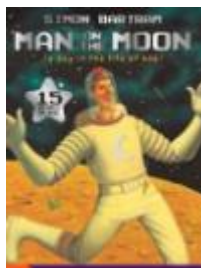
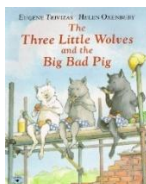


Unit of Inquiry – Yearly Overview

Class: Chestnut		Year Group: 2		Academic Year: 2026-27		
Theme	Humankind and Ourselves	Culture and Diversity	Community and Citizenship	Exploration and Discovery	Expression and Creativity	Humankind and Ourselves
	Inquiry into the laws governing the natural world, the dynamic interplay between the natural realm (encompassing physical and biological aspects).	Inquiry into understanding human connections spanning communities.	Inquiry into the ethical considerations surrounding rights and obligations in the endeavours to equitably distribute limited resources among humans and other living entities.	Inquiry into our sense of location within space and time and the journeys we embark upon.	Inquiry into the methods by which we uncover and convey the natural world.	Inquiry into one's self, examining beliefs and values, assessing personal well-being encompassing mental aspects.
Inquiry Title	How do animals and humans live alongside each other?	What makes the UK special?	How have inventions changed communities?	What can we discover by exploring?	How does the nature around us affect animals and humans?	How does where we live affect how we live?
Key Concepts	Form - what is it like? Responsibility - what is our responsibility	Causation - why is it like this? Connection - how is it connected to other things?	Reflection - How do we know? Change - how has it changed?	Connection - how is it connected to other things? Reflection - How do we know?	Form - what is it like? Responsibility - what is our responsibility	Perspective - What are the points of view? Causation - why is it like this?
Lines of Inquiry	- How do living things survive? - How can we look after living things?	- What is human and physical geography? - How do geographical features differ across the UK?	- How has travel helped us? - How do inventions change the way people live?	- Why do people explore? - What makes an explorer?	- How do different environments in Africa support life and growth? - Are physical features different in Africa?	- How do humans change places? - How is my culture different to others?
Inquiry through	Science - Habitats and where things live. Geography - Understanding the local area, creating maps, undertaking fieldwork and fieldwork skills.	Geography - Understanding the human and physical geography of the 4 countries of the UK and the cultural differences.	History - Changes through time focussing on Victorian transport and the SS Great Britain.	History - The history of space exploration and understanding significant people and events.	Geography - looking at climate variations around the world Exploring the physical geography of Tanzania.	Geography - comparing the geography of Tanzania with where we live.

Core Inquiry Text						
						
						
Action	Visit from Strawberry Line volunteer. History of area and management for future generations.		'Pack like a passenger' Eco Challenge		Make a link with a school in Africa	
Visits and hooks	Kingswood / nature reserve walk/ talk from local Strawberry Line group	Axbridge Town Trail Morris dancers Ceilidh Dancing	SS Great Britain	Space detectives Workshop Piece of the Moon		African Day
Interleaving Subjects	English Science Geography History Reading skills Art	English Geography History Science Reading skills Art	English Science History Geography Reading skills DT Art	Geography History English Science Reading skills Art DT	English Science Geography History Reading skills Art	English Geography RE Fire Children Science Reading skills
Discrete Subjects	RE Maths PSHE Music	DT RE PSHE Music	RE Maths PSHE	RE Maths PSHE	RE Maths PSHE	Maths PSHE

