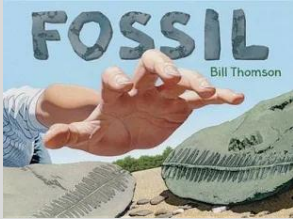
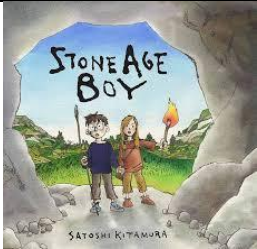
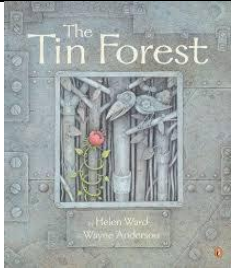
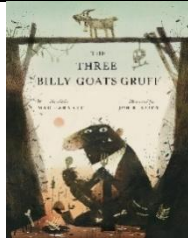
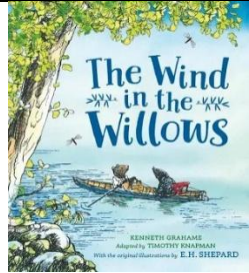
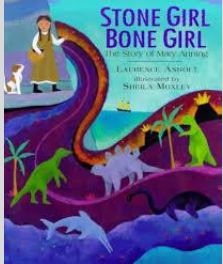
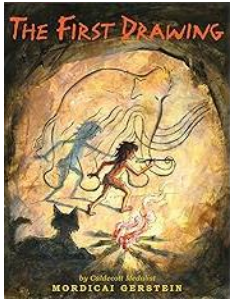
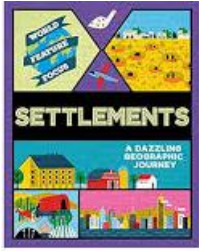
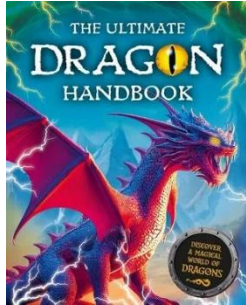
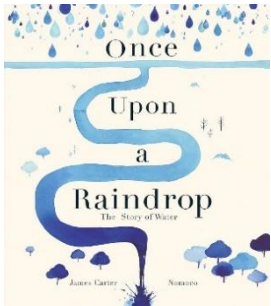
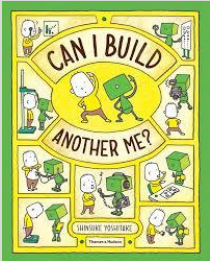
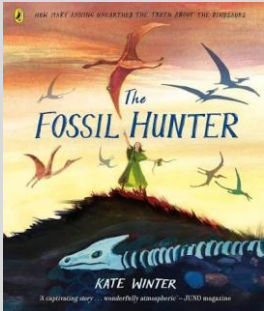
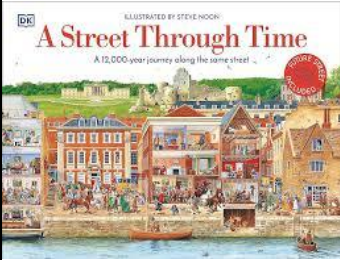
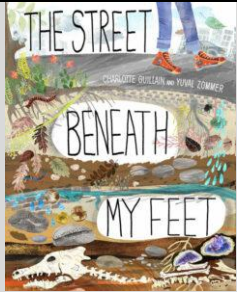
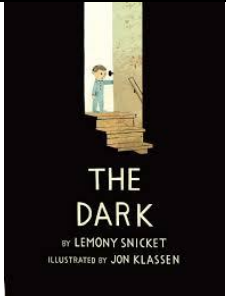
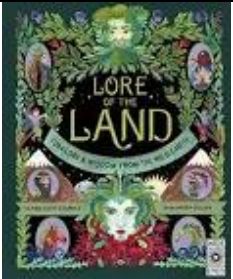
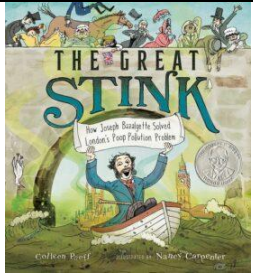
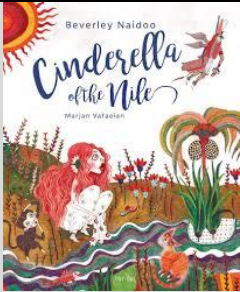
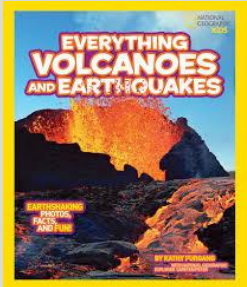
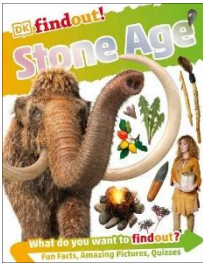
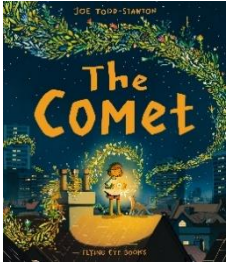
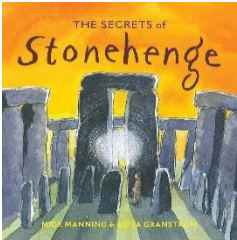


Unit of Inquiry – Yearly Overview

Class: Redwood		Year Group: 3		Academic Year: 2026-27		
Theme	Humankind and Ourselves	Culture and Diversity	Community and Citizenship	Exploration and Discovery	Expression and Creativity	Humankind and Ourselves
	Inquiry into the laws governing the natural world, the dynamic interplay between the natural realm (encompassing physical and biological aspects) and human communities.	Inquiry into understanding human connections spanning cultures	Inquiry into the dynamics of communities.	Inquiry into our sense of location within space and time and the remarkable discoveries.	Inquiry into the methods by which we uncover and convey culture.	Inquiry into one's self, examining beliefs and values, assessing personal well-being encompassing physical and mental aspects.
Inquiry Title	How does the Earth move and change?	How can we understand life in the past?	How do communities use landscapes?	How has human curiosity shaped history?	Why is water an important resource?	How different was the ancient world to my life today?
Key Concepts	Causation – why is it like this? Change – how has it changed?	Reflection – How do we know? Causation – why is it like this?	Form - what is it like? Responsibility – what is our responsibility	Causation – why is it like this? Connection – how is it connected to other things?	Causation – why is it like this? Responsibility – what is our responsibility	Reflection Connection – how is it connected to other things? Change – how has it changed?
Lines of Inquiry	- How does geology change over time? - How does geology impact people?	- What helps us discover life in the past? - How did society develop?	- What do landscapes look like? - Why do some landscapes need protecting?	- Why was metal an important discovery? - How did exploration and trade lead to progress?	- How does water cause change over time? - Are rivers important to humans?	- What is my life like? - Do beliefs influence behaviour?
Inquiry through	Geography – Understanding plate tectonics and earthquakes. Science – Understanding rocks, fossils and soils.	History – Understanding chronology and prehistory, focussing on the Stone Age and how society developed.	Geography – Understanding different settlements and discovering more about our local area, the Mendip Hills.	History – Exploring changes in British history through the Bronze and Iron Ages focussing on different settlements and religious sites.	Geography – Understanding river processes and the water cycle and environmental issues around water.	History – Exploring the life and beliefs of the ancient Egyptian civilisation.

	History – discovering the life of Mary Anning and geological times scales.		Art – landscape painting.		DT – designing and building bridges.	English – writing buddy letters about ourselves.
Core Inquiry Text	             					

Core reading texts						
						
Action	Design a restoration plan for a quarry site.		Understand protected landscapes.		Write a letter to the local MP.	Write a letter to new Reception children.
Visits and hooks	Batts Combe Quarry visit Axbridge rocks walk	Visit to Cheddar Caves and pre-history day	Landscape art workshop. Visit from Kelly Davies.	Drama workshop.	Local river walk. Team building day.	Egyptian Day
Interleaving Subjects	English Writing Geography Science History Reading skills Art - shading and drawing skills.	English Writing History Geography - understanding the local landscape. Science - Light Reading skills Art - development or early art. RE - Festivals; how do ancient stories influence modern celebrations?	English Writing Geography Art - watercolour painting of the local landscape English Maths Reading skills History	English Writing History Geography - knowledge of counties in the South West. Reading skills Art - Designing and making clay pots in style of Beaker People	English Writing Geography History Geography Reading skills DT - designing, making and testing bridges.	English Writing History Geography Reading skills Art - paper mâché masks Science - Animals including humans RE - How communities mark rites of passage. PSHE - Changing Me

Discrete Subjects	RE - What is it like to follow God?	PSHE	Science - Forces and magnets	Science - Plants	Science - Animals including humans	Maths
	PSHE	Maths	RE - Understanding the days of Holy Week	Maths	Maths	MFL
	Maths	PE	PSHE	RE - Understanding the days of Holy Week	RE - Understanding Islam in Somerset	PE
	MFL	DT - Christmas craft	MFL	PSHE	MFL	
	PE		PE	MFL	PSHE	
				PE	PE	