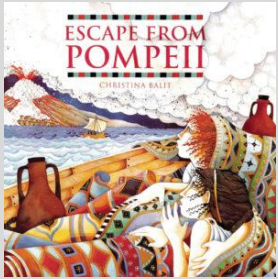
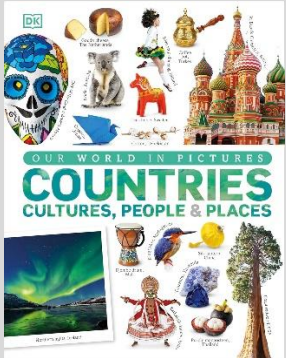
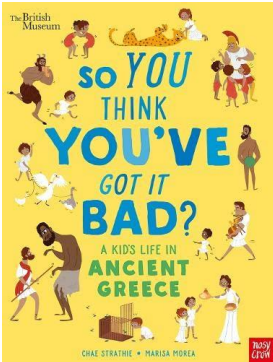
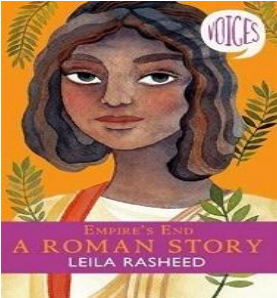
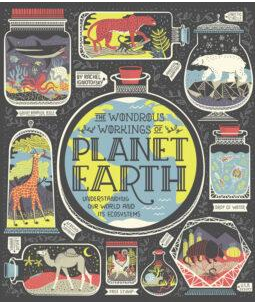
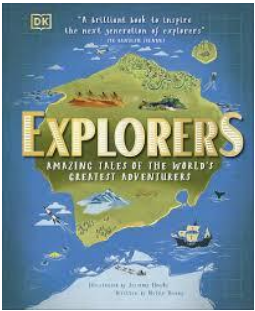
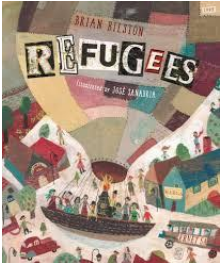
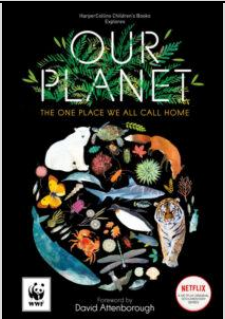
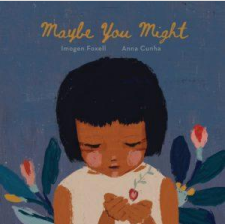
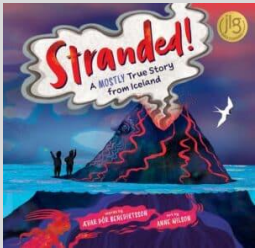
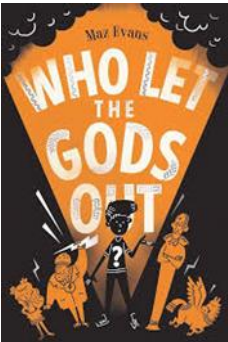
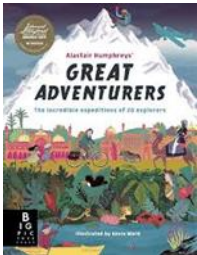
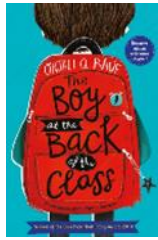
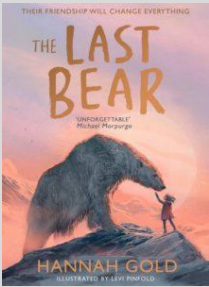


Unit of Inquiry – Yearly Overview

Class: Oak		Year Group: 4		Academic Year: 2026-27		
Theme	Humankind and Ourselves	Culture and Diversity	Community and Citizenship	Exploration and Discovery	Expression and Creativity	Humankind and Ourselves
	Inquiry into the application of scientific principles by humans.	Inquiry into understanding human connections exploring rights	Inquiry into the dynamics of communities and the connections within and between them.	Inquiry into our sense of location within space and time and expeditions.	Inquiry into the methods by which we uncover and convey convictions, and principles.	Inquiry into one's self, examining beliefs and values, assessing personal well-being encompassing social aspects,
Inquiry Title	How does nature shape landscapes?	How has human culture changed over time?	What is the impact of The Roman Empire?	What can we learn by comparing places?	Why does migration impact on society?	What change can we make?
Key Concepts	Form - what is it like? Reflection - How do we know?	Perspective - What are the points of view? Reflection - How do we know?	Perspective - What are the points of view? Causation - why is it like this?	Connection - how is it connected to other things? Change - how has it changed? Responsibility - what is our responsibility	Causation - why is it like this? Perspective - What are the points of view? Connection - how is it connected to other things?	Change - how has it changed? Causation - why is it like this? Responsibility - what is our responsibility
Lines of Inquiry	- Are all mountains and volcanoes the same? - How do humans adapt to physical landscapes?	- What was life like in Ancient Greece? - How do historical sources help me understand the past?	- Did the Roman invasion cause conflict? - What was the impact then and now on Britain?	- How do physical and human features differ around the world? - What is the impact of humans on their environment?	- What changed after the Romans left? - How has migration shaped our history?	- What is climate change? - What is its impact? - Who will care for our planet? - What has changed in Axbridge, and what is the impact? (local landscape, environmental issues)

Inquiry through	Geography – Understanding volcanoes and mountains with a focus on location within Europe.	History – Discovering the Ancient Greek Civilisation and the birth of democracy.	History – Exploring the impact of the Roman Empire on Great Britain.	Geography – Comparing the locations of ??????and the Lake District.	History – The arrival of Anglo Saxons and Scots and the rise of Christianity.	Geography – Understanding climate and the impact of climate change.
Core Inquiry Texts	 			 	 	 
Core Reading Texts						

Action	Find out about Shelter Box and create a volcano survival pack		Lead the Community Cafe		Unicef- Football match, raising money migration.	Write a letter to your local MP about a local environmental issue
Visits and hooks	Landscape walk in the local area.	Visit from a local MP Visit to Houses of parliament.	Roman Baths	Science walk in the local area.		Year 4 residential Better Planet Education talk
Interleaving Subjects	English Reading skills Geography History Art PSHE	English Reading skills Geography History Art PSHE	English Reading skills Geography History Art PSHE DT	English Reading skills Geography History Art PSHE Science	English Reading skills Geography History Art PSHE DT	Science English Reading skills Geography History Art PSHE RE
Discrete Subjects	Maths RE MFL PE	Maths RE DT MFL PE	Maths RE MFL PE	Maths RE MFL PE	Maths RE MFL PE	Maths MFL PE